

Stretch Point State Park

Figures 29-31 show schematically the alternative land classifications under consideration for Stretch Point State Park. The Parks for Everyone Alternative includes an easement in the long-term boundary to allow access from the land. The Outdoor Activity and Play Alternative includes a small Recreation Area that could be used for a picnic shelter. And the Promoting Sustainability and Stewardship Alternative protects the wetland with a Natural Area, but leaves the beach classified Resource Recreation to allow for water skiing or jet skiing.

Figure 29



Washington State Parks and Recreation Commission
Stretch Point State Park
Parks for Everyone Alternative

0 100 200 Feet

Figure 30



Washington State Parks and Recreation Commission
Stretch Point State Park
Outdoor Activities and Play Alternative

0 100 200 Feet

Figure 31



Washington State Parks and Recreation Commission
Stretch Point State Park
Promoting Sustainability and Stewardship Alternative

0 100 200 Feet

Eagle Island State Park

Figures 32-33 show schematically the alternative land classifications under consideration for Eagle Island State Park.

Figure 32



Washington State Parks and Recreation Commission
Eagle Island State Park
Outdoor Recreation and Play Alternative

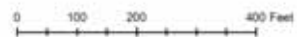


Figure 33



Washington State Parks and Recreation Commission
Eagle Island State Park
Promoting Sustainability and Stewardship Alternative

0 100 200 400 Feet

Marine Parks

In addition to our existing parks, the planning process seeks to set guidelines for potential future additions to the south Puget Sound marine park system. Figures 34-37 show two alternative ways of envisioning facilities at a potential future marine park. Each alternative is shown with a more and a less developed site.

Figure 34

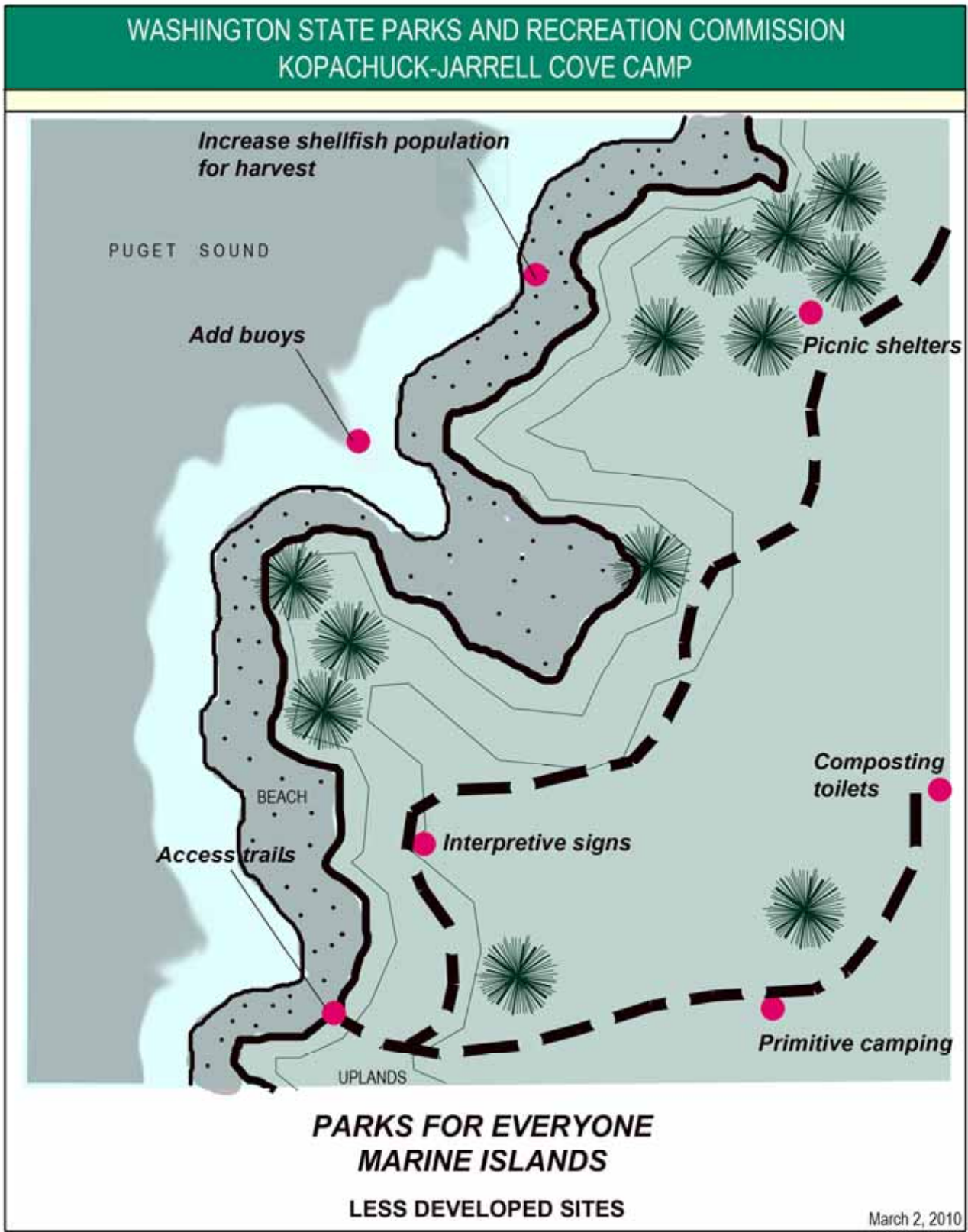


Figure 35

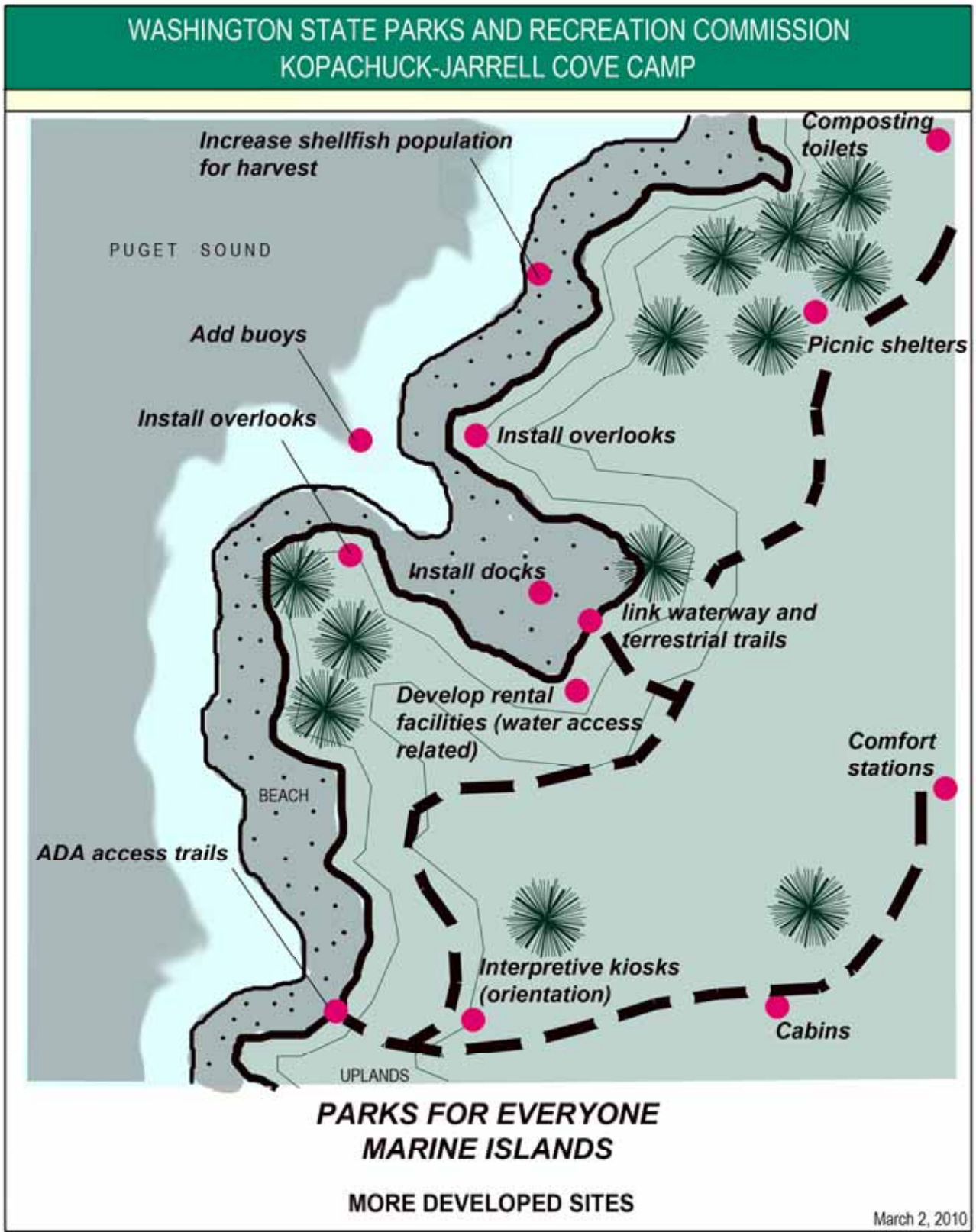


Figure 36

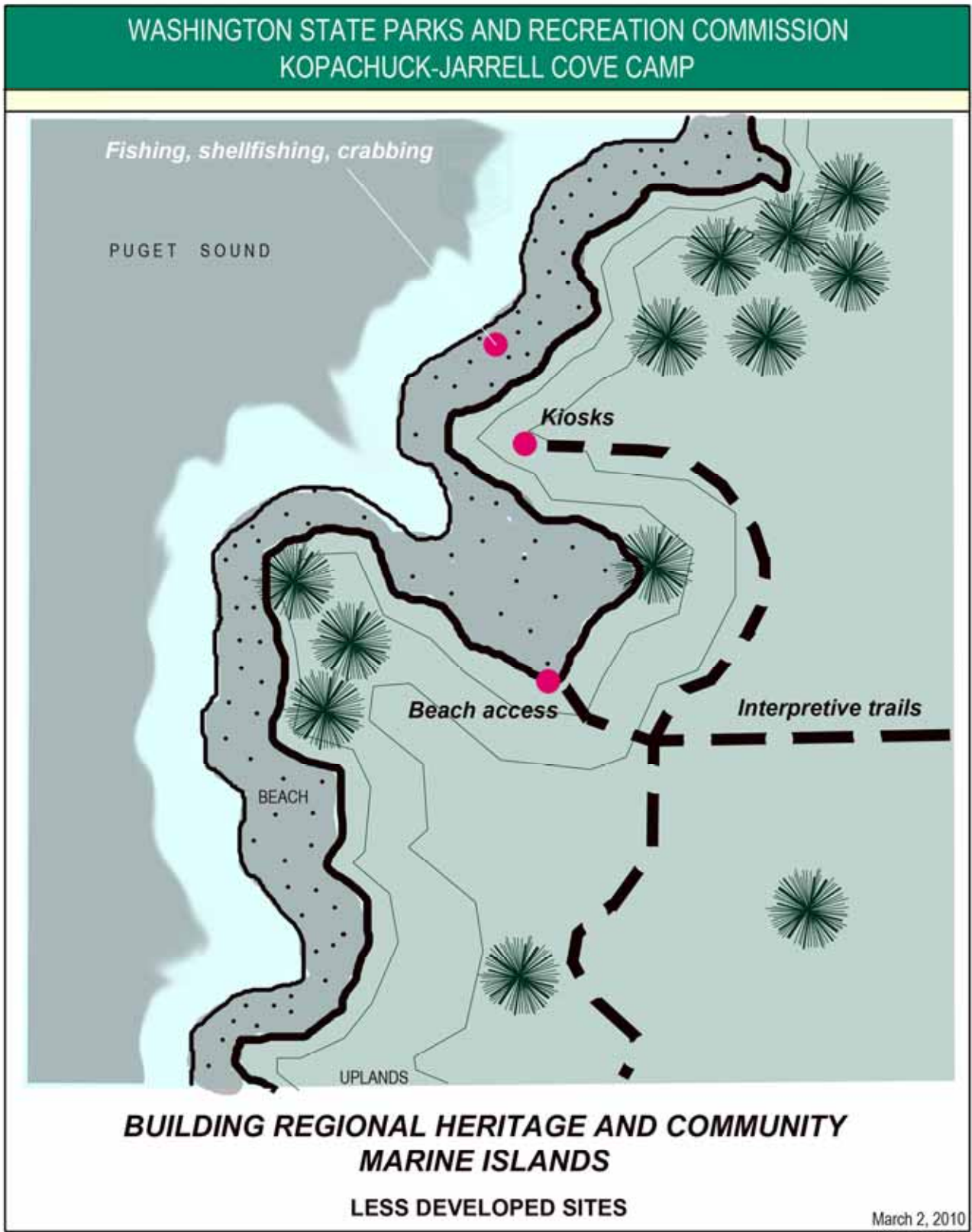
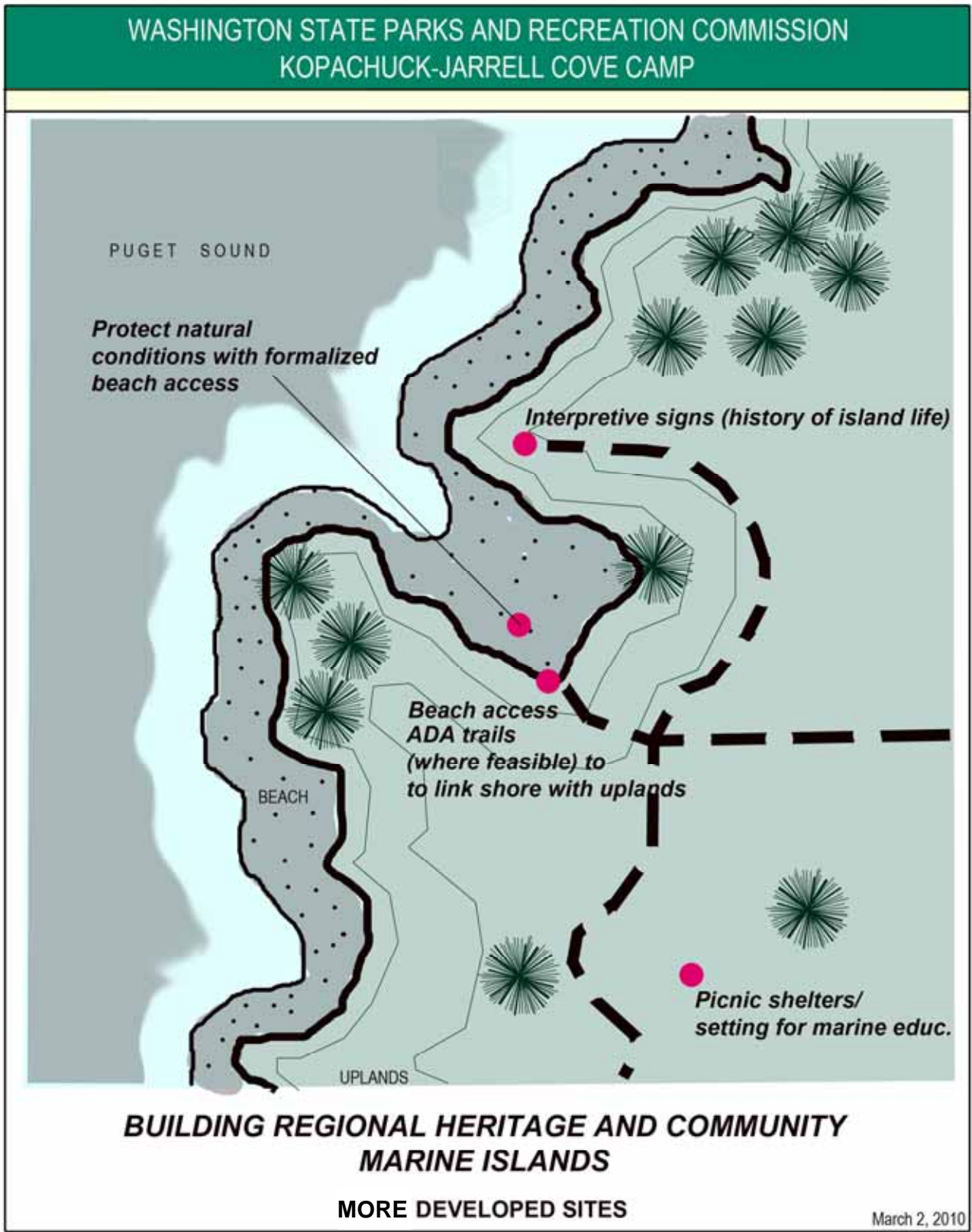


Figure 37



Issues and Alternative Management Approaches

Kopachuck State Park Natural Resource Issues					
Public Comments	Issue	Parks for Everyone	Outdoor Activity and Play	Heritage & Community	Sustainability & Stewardship
Protect natural state of parks-not highly - "rustic"-designed improvements	Protection of natural plant and animal communities	<ul style="list-style-type: none"> • Classify Cutts Island and most of Kopachuck shoreline Resource Recreation • Classify the existing campground, upland day-use area, and the shoreline near the beach restroom Recreation. • Classify most of the area south of 56th Avenue NW as Recreation to allow for a new campground loop. 	<ul style="list-style-type: none"> • Classify Cutts Island Natural, and most of Kopachuck shoreline Resource Recreation • Classify the existing campground, upland day-use area, and the shoreline near the beach restroom Recreation. • Classify the park administrative area and an area west of it Recreation. 	<ul style="list-style-type: none"> • Classify Cutts Island Natural, and Kopachuck shoreline Resource Recreation • Classify the existing campground, upland day-use area, and park administrative area Recreation. • Classify an area south of 56th Avenue NW Recreation to allow for cabins. 	<ul style="list-style-type: none"> • Classify Cutts Island and the northern portion of the Kopachuck shoreline Natural • Classify the existing campground, upland day-use area, and park administrative area Recreation. • Develop staff, volunteer, and outdoor learning opportunities to develop inventories and observation records of natural plant and animal populations. • Develop a Forest Health Plan to enhance forest plant and animal community health and address impacts of invasive species.
Don't we need to preserve areas for natural flora and fauna?					
Preserve old growth forest					
Maintain all natural resources					
Protect natural flora and fauna, such as trillium, get the ivy out					

<p>Cultivate areas where native harvestable foods can thrive and are protected</p>	<p>Food harvesting</p>	<ul style="list-style-type: none"> • Consistent with the State Parks Natural Resources Policy, allow harvest of plants, fungi, shellfish, and fish for personal consumption. 	<ul style="list-style-type: none"> • Consistent with the State Parks Natural Resources Policy, allow harvest of plants, fungi, shellfish, and fish for personal consumption. • Continue working with WDFW on shellfish management, including oyster enhancement. • Add a fishing pier to the beach within the Recreation area. 	<ul style="list-style-type: none"> • Consistent with the State Parks Natural Resources Policy, allow harvest of plants, fungi, shellfish, and fish for personal consumption. 	<ul style="list-style-type: none"> • Consistent with the State Parks Natural Resources Policy, allow harvest of plants, fungi, shellfish, and fish for personal consumption. • Enhance native harvestable plant and fungi communities. • Develop interpretive programs on harvest and food preparation in the park. • Work with WDFW to end shellfish enhancement in Natural areas.
<p>Fly fishing/shell fishing</p>					
<p>Protect shoreline</p>					
<p>Shoreline access exclusive to Kopachuck; only access in local area Habitat connectivity</p>	<p>Shoreline protection</p>	<ul style="list-style-type: none"> • Use natural soft armoring techniques to protect the shoreline Recreation area. Encourage natural beach processes on the rest of the shoreline. 	<ul style="list-style-type: none"> • Use natural soft armoring techniques to protect the shoreline Recreation area. Encourage natural beach processes on the rest of the shoreline. 	<ul style="list-style-type: none"> • Encourage natural beach processes along the park shoreline. 	<ul style="list-style-type: none"> • Encourage natural beach processes along the shoreline to enhance nearshore fish habitat. • If shoreline migration threatens park facilities, natural geologic processes will be allowed to proceed unimpeded, and facilities will be removed or relocated.

Like to see outdoor science education	Environmental education	Develop an interpretive master plan for the park that: <ul style="list-style-type: none"> • Develops accessible interpretive trails and related interpretive media • Works with local and nearby urban school districts to identify outdoor learning field sites for scheduled programming and outreach learning opportunities. 	Develop an interpretive master plan for the park that: <ul style="list-style-type: none"> • Develops interpretive programs and media to teach outdoor recreation skills like kayaking and orienteering. • Encourages families to participate in outdoor recreation by teaching entry-level outdoor skills. 	Develop an interpretive master plan for the park that: <ul style="list-style-type: none"> • Pursues the development of interpretive staff to coordinate community outreach programs and interpretive programs and events. • Pursues the development of volunteer docents from the community. 	Develop an interpretive master plan for the park that: <ul style="list-style-type: none"> • Works with Harbor Wildwatch to develop interpretive programs focused on the park's natural processes and resources. • Develop interpretive programs and media to inspire urban and suburban neighbors to live more sustainably. • Add a classroom near the parking lot for environmental education programs
Shoreline education for local schools					
Docent group					

Kopachuck State Park Cultural Resources Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
	Protection of cultural sites	<ul style="list-style-type: none"> • Consult with the Squaxin Island and Puyallup Tribes to ensure that archaeological resources are accurately identified and recorded, as well as adequately protected. • Develop a Cultural Resources Management Plan to address archaeological, cultural, and historical resources and properties. 			

Kopachuck State Park Recreational Resources Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
Provide better access through use of stairs...access ramps, etc.	Beach Accessibility	<ul style="list-style-type: none"> Develop a system for managed vehicular access to the beach restroom area for people with disabilities, and develop a barrier-free trail from there to the beach. Develop an easy and visible water-to-land access point for people visiting the park in hand-powered watercraft. 	<ul style="list-style-type: none"> Develop a system for managed vehicular access to the beach restroom area for people with disabilities, and develop a barrier-free trail from there to the beach. Add a fishing pier in the Recreation area. 	<ul style="list-style-type: none"> Develop guidelines to allow dogs off-leash in appropriate areas for swimming. Maintain signing and orientation to public tideland boundaries. 	<ul style="list-style-type: none"> Improve the beach trail system using vegetation and soft armoring to secure the slope.
Wheel chair access all the way down to the beach					
Vehicle drop off closer to beach than current parking lot					
Shoreline access enhancement					
Important to keep as much shoreline as possible open to public					
Allow dog owners access to water for their animals to swim with appropriate controls and restrictions					
Construct docks for small boats	Boating	<ul style="list-style-type: none"> Work with a concessionaire to provide canoe and kayak rentals near the beach restroom. Add additional mooring buoys. 	<ul style="list-style-type: none"> Work with a concessionaire to provide canoe and kayak rentals near the beach restroom. Add a hand-carry boat launch. 	<ul style="list-style-type: none"> Develop web information on South Sound boating, including facilities, trip itineraries, and land access opportunities. 	<ul style="list-style-type: none"> Add additional mooring buoys. Allow mooring buoys in the Natural area east of Cutts Island. Install a no-wake marker in area of the buoys.
Pier or boat launch					
Canoe and kayak rental					
Increase moorage					
Mooring buoys instead of anchoring					
Need a boat ramp					
Put a no-wake marker in area of the buoys					
Enforcement of speed					
Need web information about land access					

Connect boating waterways to develop an established "trail"	Water Trails	Improve the water trail campsite in the park, particularly its access from the water.	Improve the water trail campsite in the park, particularly its access from the water.		
Develop/improve the marine trail system					
	Underwater park		<ul style="list-style-type: none"> • Improve and expand the park's artificial reef. • Construct a dive shower near the beach restroom. 		
Large shelter to encourage group events, i.e. Art Days, family reunions, weddings, scout events	Group Shelter/Group Events	<ul style="list-style-type: none"> • Replace the picnic shelter on the bluff with a larger one to accommodate group events. • Add an accessible access route to the shelter. 	Create an accessible access route to the picnic shelter.	Create an accessible access route to the picnic shelter.	<ul style="list-style-type: none"> • Create an accessible access route to the picnic shelter. • Add a kitchen shelter near the parking lot to facilitate outdoor culinary programs.
Create a better group area for group activities					
Improve weather protection shelters i.e. larger, more numerous					
Construction of a kitchen shelter					
Develop, enlarge amphitheater fire ring	Amphitheater	<ul style="list-style-type: none"> • Add an accessible amphitheater to the campground. 	<ul style="list-style-type: none"> • Add an amphitheater to the campground for outdoor orientation programs. 	<ul style="list-style-type: none"> • Add an amphitheater to the campground. • Promote day-use of amphitheater for community groups. 	<ul style="list-style-type: none"> • Add an amphitheater to the campground for environmental education programs.
Promote day use of amphitheater for local organizations					
Better individual picnic areas	Picnicking	Add accessible picnic sites.		Improve individual picnic areas.	
Add a playground, upgrade existing ones	Playgrounds and active recreation facilities		<ul style="list-style-type: none"> • Add a playground near the parking lot. • Add a measured 	Add a playground near the parking lot.	

			<p>fitness trail west of the park admin area.</p> <ul style="list-style-type: none"> • Work with local schools to allow off-hour use of track and sports fields by park visitors. 		
Provide electricity in camping area and charge more for camping	Camping Improvements	<ul style="list-style-type: none"> • Add a new campground loop south of 56th Avenue NW. • Make accessibility improvements to the existing campground • Focus on tent camping, but add electricity to some sites for powering medical equipment. 	<ul style="list-style-type: none"> • Maintain the campground without utilities, focusing on the tent camping experience. • Add an open playfield to the campground. 	<ul style="list-style-type: none"> • Add utilities to the campground. • Add cabins south of 56th Avenue NW. 	<ul style="list-style-type: none"> • Maintain the campground without utilities, focusing on the tent camping experience.
Maintain existing campground/experience					
Semi-primitive camping (no hook-ups, attractive to tents) is becoming difficult to find-keep campgrounds attractive-not catering to massive RV's					
Add utility sites to all parks					
Interpretive trails	Trails	<ul style="list-style-type: none"> • Make drainage, surfacing, and safety improvements to the trail system. • Add an accessible forest loop trail. 	<ul style="list-style-type: none"> • Make drainage, surfacing, and safety improvements to the trail system. • Connect park trails. • Label all park trails with a rating system so people can match their hiking experience to their abilities. 	<ul style="list-style-type: none"> • Work with local governments to make trail connections from the community to the park. • Add an equestrian trail south of 56th Avenue NW. 	<ul style="list-style-type: none"> • Make drainage, surfacing, and safety improvements to the trail system. • Add an interpretive trail system.
Connect parks, roads and private farms to provide horse trails					
Better hiking trails					
Finish paths started that go nowhere					
Walking/hiking paths have to be safe—repair missing steps, handrails					
Trail rating system					

Extra showers	Restrooms	<ul style="list-style-type: none"> Remodel or replace all restrooms to make them ADA compliant. 	<ul style="list-style-type: none"> Remodel or replace all restrooms to make them ADA compliant. 	<ul style="list-style-type: none"> Remodel or replace all restrooms to make them ADA compliant. Include extra showers in the campground restroom. 	<ul style="list-style-type: none"> Remodel or replace all restrooms to make them ADA compliant and energy efficient. Use solar power where feasible. Include interpretation on the new sustainability measures.
Hot water, towels in the bathroom					
Need locks on stall doors					
Upgrade comfort station					
Facilities that promote clean parks, i.e. restrooms and waste receptacles					
Need to add public transport lines, bus lines	Park Access	<ul style="list-style-type: none"> Work with local transit agencies to encourage a bus stop in the park. Build a bus stop facility with a shelter. Organize kayak tours to Cutts Island. 	Organize kayak tours to Cutts Island.		
Transport to Cutt's Island					
Look at possibility of concessions in the park- fees need to be shared as revenue stream for the park	Park enterprise	<ul style="list-style-type: none"> Add a kayak rental concession. Sell firewood in the park. Rent "camping kits" to new campers. 	<ul style="list-style-type: none"> Add a kayak rental concession. Sell firewood in the park. 	Use the parking lot for a farmer's market in the summer.	<ul style="list-style-type: none"> Sell firewood in the park to discourage invasive pests on firewood brought in from elsewhere.
Wood for sale close by					
Encourage year round use	Park management	Encourage shoulder-season use of new picnic shelter.		<ul style="list-style-type: none"> Encourage shoulder-season camping in cabins and RVs. Enforce quiet hours in campground. 	<ul style="list-style-type: none"> Schedule shoulder season interpretive programs. Ask Commission to consider a no-drinking policy on Cutts Island
Need ranger and security					
Needs to be more quiet at night					
No drinking policy on Cutt's Island					

Need better signing for parking, e.g. Kopachuck	Parking	Improve signing to orient visitors to parking and other park facilities.			Make low-impact development improvements to the day-use parking lot.
Create active community volunteer organizations to support the education programs	Community Outreach	Work with local and nearby urban school districts to use the park for environmental education and community improvement projects.	Work with organizations like the Washington Trails Association and the Washington Water Trails Association to help maintain park facilities and to teach outdoor skills to park visitors.	Work with the community to organize a friends group to support the park's facilities and programs into the future.	Work with the community to organize a group of volunteers to monitor and maintain the park's natural systems.
Where families can share life experiences which creates bonds that keep families and relationships together with memories					
Reach out to local city government for support					
Liaison with Tacoma Schools, field trips, etc.					
Develop a working relationship to have student volunteers					
Boy/Girl Scout leadership training					

Penrose Point State Park Natural Resource Issues					
Public Comments	Issue	Parks for Everyone	Outdoor Activity and Play	Heritage & Community	Sustainability & Stewardship
	Protection of natural plant and animal communities	<ul style="list-style-type: none"> Classify most of the park shoreline and the forested eastern part of the park Resource Recreation. Acquire properties or easements on both sides of 156th Avenue north of Delano Road to provide a parkway feel to the entrance. Include the area south and east of the current park boundary in the long-term boundary. Classify the campground, group camp, day-use area, entry, boating area, and the bluff adjacent to the western picnic shelter Recreation. 	<ul style="list-style-type: none"> Classify most of the shoreline and the forested eastern part of the park Resource Recreation. Include the area south and east of the current park boundary in the long-term boundary. Acquire properties or easements on both sides of 156th Avenue north of Delano Road to provide a parkway feel to the entrance. Classify the campground, group camp, day-use area, admin area, boating area, and western picnic shelter area as Recreation. Include Lakebay Marina in the long-term park boundary, and classify it Recreation. 	<ul style="list-style-type: none"> Classify most of the shoreline Resource Recreation. Include half of the area south and east of the current park boundary in the long-term boundary. Classify the area including and between the campground, group camp, day-use area, and entry Recreation. Classify the boating area and the western picnic shelter area Recreation. 	<ul style="list-style-type: none"> Classify the point and most of the park shoreline Natural. Include the shoreline south of the park on the east side of Mayo Cove in the long-term boundary. Classify it Natural, and develop cooperative management agreements with the landowners relating to lighting and shoreline protection. Include the area south and east of the current park boundary in the long-term boundary. Acquire properties or easements on both sides of 156th Avenue north of Delano Road to provide a parkway feel to

					<p>the entrance.</p> <ul style="list-style-type: none"> • Classify the campground, group camp, day-use area, admin area, boating area, and western picnic shelter Recreation. • Develop a Forest Health Plan to enhance forest plant and animal community health and address impacts of invasive species.
More outdoor education	Environmental education	<p>Develop an interpretive master plan for the park that:</p> <ul style="list-style-type: none"> • Develops accessible interpretive trails and related interpretive media • Works with local school districts to identify outdoor learning field sites for scheduled programming and outreach learning opportunities. 	<p>Develop an interpretive master plan for the park that:</p> <ul style="list-style-type: none"> • Develops interpretive programs and media to teach outdoor recreation skills like kayaking and orienteering. • Encourages families to participate in outdoor recreation by teaching entry-level outdoor skills. 	<p>Develop an interpretive master plan for the park that:</p> <ul style="list-style-type: none"> • Pursues the development of interpretive staff to coordinate community outreach programs and interpretive programs and events. • Pursues the development of volunteer docents from the community. • Replaces the western picnic shelter with a heritage facility to 	<p>Develop an interpretive master plan for the park that:</p> <ul style="list-style-type: none"> • Works with Harbor Wildwatch to develop interpretive programs focused on the park's natural processes and resources. • Develop interpretive programs and media to inspire neighbors to live more sustainably. • Replaces the western picnic shelter with an enclosed shelter

				interpret the history of the Mosquito Fleet.	for environmental education.
	Shoreline protection	<ul style="list-style-type: none"> Remove all creosote from the park. Remove bulkhead. Replace groins at boating area with non-creosote material to protect the spit. Replace piles at dock and floats with steel. Consider soft-armoring techniques, if needed, to protect the bluff for cabins. 			<ul style="list-style-type: none"> Remove all creosote from the park. Remove bulkhead. Replace groins at boating area with non-creosote material to protect the spit. Replace piles at dock and floats with steel.

Penrose Point State Park Cultural Resources Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
	Protection of cultural sites	<ul style="list-style-type: none"> Consult with the Squaxin Island and Suquamish Tribes to ensure that archaeological resources are accurately identified and recorded, as well as adequately protected. Develop a Cultural Resources Management Plan to address archaeological, cultural, and historical resources and properties. 			

Penrose Point State Park Recreational Resources Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
Need showers	Restrooms	<ul style="list-style-type: none"> Remodel or replace all restrooms to make them ADA compliant. Add showers to the campground restrooms. Add soap dispensers to all restrooms. 	<ul style="list-style-type: none"> Remodel or replace all restrooms to make them ADA compliant. 	<ul style="list-style-type: none"> Remodel or replace all restrooms to make them ADA compliant. Consider retaining the day-use restroom as an example of mid-20th century park heritage. 	<ul style="list-style-type: none"> Remodel or replace all restrooms to make them ADA compliant and energy efficient. Replace the vault toilet in the boating area with a flush restroom.
Need soap in the bathrooms					
More restrooms					
Enhance/upgrade more sites	Camping improvements	<ul style="list-style-type: none"> Add cabins to the bluff east of the boating area. Make ADA improvements to the campground. Add some electric sites so that visitors can power medical equipment. Modernize and improve the group camp, including ADA improvements. 	<ul style="list-style-type: none"> Maintain the focus on tent camping, without utilities. Add a basketball half-court to the campground 	<ul style="list-style-type: none"> Add utilities to the campground and the group camp. Expand the group camp. Add an amphitheater to the group camp. 	<ul style="list-style-type: none"> Maintain the focus on tent camping, without utilities. Plant understory vegetation between campsites to improve privacy and habitat.
Add utility sites to all parks					
Hookups (electric, water)					
Develop camp sites					
Campgrounds fill up					
Privacy at campsites					
Partnership with Mountaineers or some group to develop more water trail sites around Key Peninsula- more water access	Water trails	Improve the water trail campsite in the park, particularly its access from the water.	Improve the water trail campsite in the park, particularly its access from the water.		

Develop trails	Trails	<ul style="list-style-type: none"> • Make drainage and surfacing improvements to the trail system. • Add an accessible forest loop trail. 	<ul style="list-style-type: none"> • Make drainage and surfacing improvements to the trail system. • When the area southeast of the current park boundary is acquired, develop new trails in this area. • Label all park trails with a rating system so people can match their hiking experience to their abilities. 	<ul style="list-style-type: none"> • Work with local governments to make trail connections from the community to the park. 	<ul style="list-style-type: none"> • Make drainage and surfacing improvements to the trail system. • Add an interpretive trail.
Provide a small dinghy dock	Boating	<ul style="list-style-type: none"> • Replace pier and make ADA compliant. • Add a float to the string. • Add additional mooring buoys. 	<ul style="list-style-type: none"> • Add a kayak rental concession in the day-use area. 		<ul style="list-style-type: none"> • Replace pier to remove creosote and make ADA compliant. • Electrify the dock, using solar power, if feasible. • Add additional mooring buoys to discourage anchoring.
Need a new or expanded dock with space					
Moorage buoys need some kind of marker					
Additional moorage buoys					
Consider adding dockside power					
Install a boat ramp					
	Parking	Make accessibility improvements to the day-use parking lots.			Make low impact development improvements to the day-use parking lots.
	Picnic shelters		Replace the western picnic shelter with a large kitchen shelter.		Replace western picnic shelter with an enclosed shelter for education programs.

	Playground		Add a playground to the day-use area.		
	Park access	<ul style="list-style-type: none"> • Work with local transit agencies to add a bus stop to the park. • Construct a sheltered bus stop near the entry. 			
	Community outreach	Work with local school districts to use the park for environmental education and community improvement projects.	Work with organizations like the Washington Trails Association and the Washington Water Trails Association to help maintain park facilities and to teach outdoor skills to park visitors.	Work with the community to organize a friends group to support the park's facilities and programs into the future.	Work with the community to organize a group of volunteers to monitor and maintain the park's natural systems.

Joemma Beach State Park Natural Resource Issues					
Public Comments	Issue	Parks for Everyone	Outdoor Activity and Play	Heritage & Community	Sustainability & Stewardship
	Protection of natural plant and animal communities	<ul style="list-style-type: none"> Classify most of the shoreline Resource Recreation. Classify the campgrounds, day-use area, and boating area Recreation. Classify part of the forest east of the admin area Recreation to allow for campground expansion. Include the shoreline north of the park in the long-term boundary. Include the YMCA Camp Colman within the long-term boundary. Partner with the YMCA to protect Whiteman Cove. If the YMCA someday decides to sell the property, expand the park southward. Classify a portion of Camp Colman Recreation to allow 	<ul style="list-style-type: none"> Classify most of the shoreline Resource Recreation. Classify the campgrounds, day-use area, and boating area Recreation. Include the shoreline north of the park and the undeveloped forest land north of that in the long-term boundary. Include the YMCA Camp Colman within the long-term boundary. Partner with the YMCA to protect Whiteman Cove. If the YMCA someday decides to sell the property, expand the park southward, and classify Resource Recreation. 	<ul style="list-style-type: none"> Classify most of the shoreline Resource Recreation. Classify the campgrounds, day-use area, and boating area Recreation. Classify part of the forest east of the admin area Recreation to allow for campground expansion. Include the shoreline north of the park and part of the undeveloped forest land north of that in the long-term boundary. Include the northern part of the YMCA Camp Colman within the long-term boundary. Partner with the YMCA to protect Whiteman Cove. If the YMCA someday decides to sell the property, expand the park southward. 	<ul style="list-style-type: none"> Classify most of the shoreline Natural. Classify the campgrounds, day-use area, and boating area Recreation. Include the shoreline and undeveloped forested land north of the park within the long-term boundary, classifying the uplands Resource Recreation. Include the YMCA Camp Colman within the long-term boundary. Partner with the YMCA to protect Whiteman Cove. If the YMCA someday decides to sell the property, expand the park southward. Include all of Whiteman Cove within the long-

		<p>for recreation facilities and group camping.</p> <ul style="list-style-type: none"> Classify the inland parts of Whiteman Cove Natural. 		<ul style="list-style-type: none"> Classify most of Whiteman Cove Natural. Classify the western shoreline of Whiteman Cove Recreation. Include the Tacoma School District property east of the park in the long-term boundary, and classify the developed portion of it Recreation to allow for a retreat center. 	<p>term boundary, and classify it Natural.</p> <ul style="list-style-type: none"> Develop cooperative agreements with the property owners on Whiteman Cove regarding shoreline protection and lighting. Develop a Forest Health Plan to enhance forest plant and animal community health and address impacts of invasive species.
Fishing or crabbing on Joemma Beach is cool	Food harvesting	<ul style="list-style-type: none"> Consistent with the State Parks Natural Resources Policy, allow harvest of plants, fungi, shellfish, and fish for personal consumption. 	<ul style="list-style-type: none"> Consistent with the State Parks Natural Resources Policy, allow harvest of plants, fungi, shellfish, and fish for personal consumption. Work with WDFW on shellfish management. Add a concession to rent fishing boats and crab pots, and to sell bait. 	<ul style="list-style-type: none"> Consistent with the State Parks Natural Resources Policy, allow harvest of plants, fungi, shellfish, and fish for personal consumption. Partner with private shellfish harvesters to develop interpretive programs on harvesting. 	<ul style="list-style-type: none"> Consistent with the State Parks Natural Resources Policy, allow harvest of plants, fungi, shellfish, and fish for personal consumption. Enhance native harvestable plant and fungi communities. Develop interpretive programs on harvest and food

					<p>preparation in the park.</p> <ul style="list-style-type: none"> • Add a fish cleaning station and crab cooking facility to the day-use area.
	Shoreline Protection			<ul style="list-style-type: none"> • Partner with the YMCA on shoreline protection. 	<ul style="list-style-type: none"> • Re-open Whiteman Cove for natural flow. • Remove any shoreline armoring not needed for protection of park facilities. • Replace shoreline armoring with soft armoring, if feasible. • Partner with inland property owners on Whiteman Cove to protect the shoreline and the Cove water quality and habitat.
	Environmental Education	<p>Develop an interpretive master plan for the park that:</p> <ul style="list-style-type: none"> • Develops accessible interpretive trails and related interpretive media • Works with local school districts to identify outdoor learning field sites for scheduled programming and 	<p>Develop an interpretive master plan for the park that:</p> <ul style="list-style-type: none"> • Develops interpretive programs and media to teach outdoor recreation skills like kayaking and orienteering. • Encourages families to participate in outdoor recreation 	<p>Develop an interpretive master plan for the park that:</p> <ul style="list-style-type: none"> • Pursues the development of interpretive staff to coordinate community outreach programs and interpretive programs and events. • Pursues the 	<p>Develop an interpretive master plan for the park that:</p> <ul style="list-style-type: none"> • Works with Harbor Wildwatch to develop interpretive programs focused on the park's natural processes and resources. • Develop interpretive

		outreach learning opportunities.	by teaching entry-level outdoor skills.	development of volunteer docents from the community. <ul style="list-style-type: none"> Partners with the YMCA on environmental education. 	programs and media to inspire neighbors to live more sustainably. <ul style="list-style-type: none"> Develops a Marine Gateway interpretive facility in the park.
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Joemma Beach State Park Cultural Resources Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
	Protection of cultural sites	<ul style="list-style-type: none"> Consult with the Squaxin Island Tribe to ensure that archaeological resources are accurately identified and recorded, as well as adequately protected. Develop a Cultural Resources Management Plan to address archaeological, cultural, and historical resources and properties. 			
RFK Heritage	Cultural interpretation	Include cultural interpretation in the park's interpretive master plan, including: <ul style="list-style-type: none"> The story of Joe and Emma Smith The park's earlier life as the Department of Natural Resources Robert F. Kennedy Recreational Area The boating history of the south Sound, and the park's role in the current boating matrix. 			

Joemma Beach State Park Recreational Resource Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
Keep the docks in the water year round	Boating	<ul style="list-style-type: none"> Provide an accessible route to the dock. 	<ul style="list-style-type: none"> Add a concession building to rent kayaks, canoes, and fishing boats. Improve the boat launch by adding handling floats. Investigate ways to keep the docks in the water year-round, including a floating breakwater. Add additional mooring buoys. 		<ul style="list-style-type: none"> Electrify the dock, using solar power, if feasible. Replace the boat launch with a raised launch with a more gradual slope, that allows shoreline processes to continue under it. Add additional mooring buoys to discourage anchoring.
Repair floats					
Need to have dock in the water by mid-April each year					
Need solar powered lights on the dock					
Launching point of the peninsula					
Mooring at piers is uncomfortable					
	Diving		<ul style="list-style-type: none"> Add artificial reef. 		
Modern comfort station	Restrooms		<ul style="list-style-type: none"> Construct a restroom with flush toilets and showers between the southern campground and the picnic shelter. 	<ul style="list-style-type: none"> Construct a restroom with flush toilets and showers between the southern campground and the picnic shelter. 	
Upgrade bathroom with flush toilets					
Coin-op showers					
Need utility campsites	Camping	<ul style="list-style-type: none"> Expand camping to the east. Add a cabin loop. If the park is expanded southward, add a group camp within what is currently Camp Colman. 	<ul style="list-style-type: none"> Add playgrounds to the camp loops. 	<ul style="list-style-type: none"> Expand camping to the east. Add utilities to new and existing camp loops. Develop a retreat center on the Tacoma School District property to the east. 	<ul style="list-style-type: none"> Maintain the focus on tent or marine trail camping, with no campground utilities.
	Trails		<ul style="list-style-type: none"> Add an equestrian trail system in the forested parcels to 		<ul style="list-style-type: none"> Add an interpretive trail system east of the campgrounds.

			the northwest.		
	Picnic shelter			<ul style="list-style-type: none"> Replace picnic shelter with an enclosed shelter to encourage group events. 	<ul style="list-style-type: none"> Replace picnic shelter with solar-powered kitchen shelter with crab-cooking facility.
	Park access	<ul style="list-style-type: none"> Work with local transit agencies to add a bus stop to the park. Construct a sheltered bus stop near the entry. 		<ul style="list-style-type: none"> Add a park contact station and office. 	
	Sustainability				<ul style="list-style-type: none"> Explore renewable energy sources for park facilities, including solar and wind power. Use where feasible. Make low impact development improvements to the parking area.
Security problems	Park management	<ul style="list-style-type: none"> Develop a sign plan that conveys information clearly to all visitors, including people with disabilities. 	<ul style="list-style-type: none"> Open earlier seasonally to accommodate morning fishing. 		<ul style="list-style-type: none"> Institute a pack-it-in/pack-it-out policy for garbage in the park.
Open earlier to accommodate morning fishing					
Signage not clear					

Haley Property Natural Resource Issues					
Public Comments	Issue	Parks for Everyone	Outdoor Activity and Play	Heritage & Community	Sustainability & Stewardship
	Protection of natural plant and animal communities	<ul style="list-style-type: none"> Classify the shoreline and lower part of the property Resource Recreation. Classify the upland portion of the property Resource Recreation Appropriate for Surplus/Exchange. Exchange it for a property with good water access from the uplands. 	<ul style="list-style-type: none"> Classify most of the property Resource Recreation. Classify a small area of shoreline and tidelands south of the lagoon as Recreation to allow for a dock. Include the Jackson Lake WDFW water access site in the long-term boundary, and classify it Resource Recreation Develop a master plan for the park that includes recreation, interpretation, and resource stewardship elements. 	<ul style="list-style-type: none"> Classify most of the property Resource Recreation. Classify most of the lagoon and its shoreline Natural. 	<ul style="list-style-type: none"> Classify most of the shoreline and lower part of the property Resource Recreation. Classify most of the lagoon and its shoreline Natural. Classify the upland portion of the property Resource Recreation Appropriate for Surplus/Exchange. Exchange it for a property with high quality natural resources.

Haley Property Cultural Resources Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
	Protection of cultural sites	<ul style="list-style-type: none"> Consult with the Squaxin Island Tribe to ensure that archaeological resources are accurately identified and recorded, as well as adequately protected. 			

Haley Property Recreational Resource Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
Haley-parking area and trails would be great to develop Equestrian on Haley, no covered arena	Trails		<ul style="list-style-type: none"> Develop an equestrian trail system in the upland area. Develop a trail to the beach 	<ul style="list-style-type: none"> Partner with local organizations to develop equestrian facilities. Work with local governments to connect regional and community trails to the park. 	
Consider buoys at Haley	Boating	<ul style="list-style-type: none"> Develop a water trail campsite with a composting toilet on the south shore of the lagoon. 	<ul style="list-style-type: none"> Develop a water trail campsite with a vault toilet on the south shore of the lagoon. Add a dock to facilitate water access to the park. Add mooring buoys. 	<ul style="list-style-type: none"> Develop a water trail campsite with a composting toilet on the south shore of the lagoon. 	<ul style="list-style-type: none"> Develop a water trail campsite with a composting toilet on the south shore of the lagoon. Add mooring buoys to discourage anchoring.
rent out equestrian/marine	Park enterprise		Add a concessionaire to rent horses for riding in the park.		
	Park management	Manage the lower part of the park as a water-access only park.	Manage the park with two separate use zones, with the lower part accessed primarily by water.	Develop a partnership with the Key Peninsula Park District to manage the park uplands.	Manage the lower part of the park as a water-access only park.

Jarrell Cove State Park Natural Resource Issues					
Public Comments	Issue	Parks for Everyone	Outdoor Activity and Play	Heritage & Community	Sustainability & Stewardship
Avoid use of non-native plant species	Protection of natural plant and animal communities	<ul style="list-style-type: none"> Classify most of the shoreline Resource Recreation. Classify the campground, picnic areas, boating areas, and admin area Recreation. Include the property southeast of the park in the long-term boundary. Classify the house area Recreation and the rest Resource Recreation. Include the parcels north of the park in the long-term boundary. Classify the house areas Recreation to allow for cabins, and the rest Resource Recreation. Include the property east of E Wingert Road in the long-term boundary. Classify the cleared portion of it Recreation to allow for a group 	<ul style="list-style-type: none"> Classify most of the shoreline Resource Recreation. Classify the campground and the area east of it, the picnic areas, the boating areas, and the admin area Recreation. Include the tidelands north of the park in the long-term boundary, and classify them Resource Recreation. 	<ul style="list-style-type: none"> Classify most of the western shoreline Resource Recreation. Classify most of the southern shoreline Natural. Classify the campground and the area east of it, the picnic areas, the boating areas, and the admin area Recreation. Include the property southeast of the park in the long-term boundary. Classify the house area Recreation and the rest Resource Recreation. Include the parcels north of the park in the long-term boundary. Classify the shoreline Natural and the rest Resource Recreation. Include the property east of E Wingert Road in 	<ul style="list-style-type: none"> Classify most of the shoreline Natural. Classify the campground, picnic areas, boating areas, and admin area Recreation. Include the property southeast of the park in the long-term boundary. Classify the house area Recreation, the shoreline Natural, and the rest Resource Recreation. Include the parcels north of the park in the long-term boundary. Classify the shoreline Natural and the rest Resource Recreation. Include the shoreline on the south side of the cove in the long-term boundary. Work with
Maintain natural habitats					
Wildlife protection					
Try to retain lower intensity					

		camp, and the rest Resource Recreation.		the long-term boundary. Classify most of it Recreation to allow for a relocated campground.	property owners to develop cooperative agreements on lighting and shoreline protection. <ul style="list-style-type: none"> Develop a Forest Health Plan to enhance forest plant and animal community health and address impacts of invasive species.
Work with local shoreline permitting	Shoreline protection	•	•	•	• Minimize shoreline armoring. Use soft armoring where necessary to preserve park facilities.
Need fishing/crabbing piers	Food harvesting	<ul style="list-style-type: none"> Consistent with the State Parks Natural Resources Policy, and where permitted by WDFW, allow harvest of plants, fungi, shellfish, and fish for personal consumption. 	<ul style="list-style-type: none"> Consistent with the State Parks Natural Resources Policy, and where permitted by WDFW, allow harvest of plants, fungi, shellfish, and fish for personal consumption. 	<ul style="list-style-type: none"> Consistent with the State Parks Natural Resources Policy, and where permitted by WDFW, allow harvest of plants, fungi, shellfish, and fish for personal consumption. 	<ul style="list-style-type: none"> Consistent with the State Parks Natural Resources Policy, and where permitted by WDFW, allow harvest of plants, fungi, shellfish, and fish for personal consumption.
Enforcement of clamming rules					
Consider dispensing wag bags	Waste management			<ul style="list-style-type: none"> Install dispensers for dog waste bags. 	<ul style="list-style-type: none"> Institute a pack-it-in/pack-it-out policy for garbage in the park. Install dispensers for dog waste
Consider pack-it-in/pack-it-out					

					bags.
Marine education center	Environmental education	Develop an interpretive master plan for the park that:	Develop an interpretive master plan for the park that:	Develop an interpretive master plan for the park that:	Develop an interpretive master plan for the park that:
Education opportunities		<ul style="list-style-type: none"> • Develops accessible interpretive trails and related interpretive media • Works with local school districts to identify outdoor learning field sites for scheduled programming and outreach learning opportunities. 	<ul style="list-style-type: none"> • Develops interpretive programs and media to teach outdoor recreation skills like kayaking and orienteering. • Encourages families to participate in outdoor recreation by teaching entry-level outdoor skills. 	<ul style="list-style-type: none"> • Pursues the development of interpretive staff to coordinate community outreach programs and interpretive programs and events. • Pursues the development of volunteer docents from the community. • Develops a new amphitheater in the existing campground area. 	<ul style="list-style-type: none"> • Develops interpretive programs focused on the park's natural processes and resources. • Develops interpretive programs and media to inspire neighbors to live more sustainably.

Jarrell Cove State Park Cultural Resources Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
	Protection of cultural sites	<ul style="list-style-type: none"> Consult with the Squaxin Island Tribe to ensure that archaeological resources are accurately identified and recorded, as well as adequately protected. Develop a Cultural Resources Management Plan to address archaeological, cultural, and historical resources and properties. 			

Jarrell Cove State Park Recreational Resource Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
Need to keep links in Cascadia Marine Trail	Water trails	<ul style="list-style-type: none"> Improve the water trail campsites, including their access from the water. 	<ul style="list-style-type: none"> Improve the water trail campsites, including their access from the water. 		
Improve trail campsites					
Jarrell Cove-Improve the Marine trail campsite-add fire ring, kayak rack					
	Water access	<ul style="list-style-type: none"> Develop accessible trails to the docks. 			<ul style="list-style-type: none"> Improve access to shoreline.
Larger boat opportunities	Boating	<ul style="list-style-type: none"> Make accessibility improvements to the docks. Add ladders to the docks to assist people who may fall in. 	<ul style="list-style-type: none"> Add a hand-carry boat launch Add a kayak float to the dock. Add a canoe and kayak rental concession. Add mooring buoys, with sufficient spacing between them. Do not electrify the docks. 	<ul style="list-style-type: none"> Develop a marine retreat center for the boating community in the location of the existing campground. 	<ul style="list-style-type: none"> Electrify the docks, using solar power if feasible. Add mooring buoys to discourage anchoring. Repair the boater pump out. Improve lighting between the restroom and the docks. Use night
Need a boat ramp					
"Boat in" park—powered or unmotorized					
Ladders on docks-safety					
Prefer not to have electricity on dock					
Consider adding dockside power					
More mooring buoys					

Buoys are too close together					sky-friendly fixtures.
Better place to put kayak, lower floating, dock for access on/off the water					
Safe kayaking opportunities					
Jarrell Cove-is one of the few completely safe areas for small children to boat (rowing, kayaking) and for anyone to swim					
Needs better lighting on the trail between bathrooms and dock					
Pump out not working					
Do we need volunteer coordinators to help clean?	Community outreach	Work with local school districts to use the park for environmental education and community improvement projects.	Work with organizations like the Washington Trails Association and the Washington Water Trails Association to help maintain park facilities and to teach outdoor skills to park visitors.	Work with the community and boating groups to organize a friends group to support the park's facilities and programs into the future.	Work with the community to organize a group of volunteers to monitor and maintain the park's natural systems.
Consider underwater park	Diving		Add an artificial reef.		
	Parking	Add additional day-use parking.			Make low impact development improvements to the parking area.
	Trails	Add an accessible trail.	Make drainage and surfacing improvements to the park's trails.	Work with local communities to link the park to the community trail network.	Add an interpretive trail.

Semi-primitive camping (no hookups, attractive to tents) is becoming difficult to find.	Camping	<ul style="list-style-type: none"> • Construct rustic cabins north of the admin area • Add a group camp with Adirondack shelters east of E Wingert Road. 	<ul style="list-style-type: none"> • Add campsites and create a camp loop by expanding the campground to the east. 	<ul style="list-style-type: none"> • Remove the campground from its current location. Develop the area into a Marine Retreat Center and a new amphitheater. • Install cabins east of the current campground. • Develop a new campground with utility sites east of E. Wingert Road 	<ul style="list-style-type: none"> • Make low impact development improvements to the campground.
Keep campgrounds attractive- not catering to massive RV's					
Full RV hookups at Jarrell Cove					
Build more RV sites to encourage higher fees					
Need a better campsite					
	Park access	<ul style="list-style-type: none"> • Work with local transit agencies to add a bus stop to the park. • Construct a sheltered bus stop near the entry. 			

Harstine Island State Park Natural Resource Issues					
Public Comments	Issue	Parks for Everyone	Outdoor Activity and Play	Heritage & Community	Sustainability & Stewardship
Preserve as undeveloped but maintain trails at Harstine Island Park, (as it is most pristine of local parks)	Protection of natural plant and animal communities	<ul style="list-style-type: none"> Classify most of the eastern part of the park Resource Recreation. Classify the area from the parking lot east to the bluff Recreation to allow for day-use development. Classify the western part of the property Recreation to allow for camping. Develop a master plan for the park that includes recreation, interpretation, and resource stewardship elements. 	<ul style="list-style-type: none"> Classify most of the park Resource Recreation. Classify the area surrounding the parking lot Recreation. Develop a master plan for the park that includes recreation, interpretation, and resource stewardship elements. 	<ul style="list-style-type: none"> Classify most of the park Resource Recreation. Classify the area surrounding the parking lot Recreation. Classify an area in the eastern part of the property Recreation to allow for cabins or a group camp. Develop a master plan for the park that includes recreation, interpretation, and resource stewardship elements. 	<ul style="list-style-type: none"> Classify most of the park Resource Recreation. Classify the shoreline and the southern part of the adjacent forest Natural. Classify a portion of the eastern part of the property Recreation to allow for camping or an education center. Develop a master plan for the park that includes recreation, interpretation, and resource stewardship elements. Develop a Forest Health Plan to enhance forest plant and animal community health and address impacts of invasive species.
Environmental learning center	Environmental education	Develop an interpretive master plan for the park that:	Develop an interpretive master plan for the park that:	Develop an interpretive master plan for the park that:	Develop an interpretive master plan for the park that:
Harstine Island-learning center ideas		<ul style="list-style-type: none"> Develops accessible 	<ul style="list-style-type: none"> Develops 	<ul style="list-style-type: none"> Pursues the 	<ul style="list-style-type: none"> Develops

		interpretive trails and related interpretive media <ul style="list-style-type: none"> • Works with local school districts to identify outdoor learning field sites for scheduled programming and outreach learning opportunities. 	interpretive programs and media to teach outdoor recreation skills like hiking and orienteering. <ul style="list-style-type: none"> • Encourages families to participate in outdoor recreation by teaching entry-level outdoor skills. 	development of interpretive staff to coordinate community outreach programs and interpretive programs and events. <ul style="list-style-type: none"> • Pursues the development of volunteer docents from the community. 	interpretive programs focused on the park's natural processes and resources. <ul style="list-style-type: none"> • Develops interpretive programs and media to inspire neighbors to live more sustainably. • Considers developing an outdoor education learning center.
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Harstine Island State Park Cultural Resources Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
	Protection of cultural sites	<ul style="list-style-type: none"> • Consult with the Squaxin Island Tribe to ensure that archaeological resources are accurately identified and recorded, as well as adequately protected. 			

Harstine Island State Park Recreational Resource Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
Harstine Island Park-expand trail network	Trails	Develop a trail plan for the park that includes: <ul style="list-style-type: none"> • Accessible interpretive trails. • Trails for a variety of skill levels. 	Develop a trail plan for the park that includes: <ul style="list-style-type: none"> • Accessible interpretive trails. • A variety of loop trails. 	Develop a trail plan for the park that includes: <ul style="list-style-type: none"> • Connections between the park and community trail systems. 	Develop a trail plan for the park that includes: <ul style="list-style-type: none"> • Accessible interpretive trails.
Harstine Island-more trails					
Improve trails					
2 trails to beach on					

Harstine Island			<ul style="list-style-type: none"> A trail rating system so people can match their hiking experience to their abilities. 	<ul style="list-style-type: none"> Tideland and upland connections between Harstine Island and the Scott Property. 	
water trail site	Water trails		Add a water trail campsite near the beach.		
consider primitive marine trail campsite on beach					
	Boating		<ul style="list-style-type: none"> Add mooring buoys 		<ul style="list-style-type: none"> Add mooring buoys to discourage anchoring.
Park has/had real need for maintenance or improvements.	Park management	Work with local school districts to use the park for environmental education and community improvement projects.	Work with organizations like the Washington Trails Association and the Washington Water Trails Association to help maintain park facilities and to teach outdoor skills to park visitors.	Work with the community and boating groups to organize a friends group to support the park's facilities and programs into the future.	Work with the community to organize a group of volunteers to monitor and maintain the park's natural systems.
group camp	Camping	Consider developing a campground and cabins.	Consider maintaining the park as day-use only, except for a marine trail campsite near the beach.	Consider developing a group camp.	Consider developing a campground.

Scott Property Natural Resource Issues					
Public Comments	Issue	Parks for Everyone	Outdoor Activity and Play	Heritage & Community	Sustainability & Stewardship
	Protection of natural plant and animal communities	<ul style="list-style-type: none"> Classify most of the park Resource Recreation. Classify the northwestern part of the park Recreation to allow for parking and restroom facilities. Include two parcels north of the park in the long-term boundary. Classify the western property Recreation and the eastern property Resource Recreation. Classify the southern part of the property Recreation to allow for admin facilities, water access, and day-use facilities. Include the tidelands between Harstine Island and the Scott Property in the long-term boundary and classify them Resource Recreation. 	<ul style="list-style-type: none"> Classify most of the park Resource Recreation. Classify the northwestern part of the park Recreation to allow for parking, admin, picnicking, and restroom facilities. Include two parcels north of the park in the long-term boundary. Classify the western property Recreation and the eastern property Resource Recreation. Include the tidelands between Harstine Island and the Scott Property in the long-term boundary and classify them Resource Recreation. Develop a master plan for the park that includes recreation, interpretation, and resource 	<ul style="list-style-type: none"> Classify most of the shoreline Resource Recreation. Include two parcels north of the park in the long-term boundary. Classify the western property Recreation and the eastern property Resource Recreation. Classify the central part of the park Recreation to allow for day use, admin, and limited overnight facilities. Include the tidelands between Harstine Island and the Scott Property in the long-term boundary and classify them Resource Recreation. Develop a master plan for the park that includes recreation, interpretation, and resource stewardship 	<ul style="list-style-type: none"> Classify most of the park Natural. Classify the northwestern part of the park Resource Recreation to allow for low-intensity day use facilities. Include the tidelands between Harstine Island and the Scott Property in the long-term boundary and classify them Natural. Work with WDFW to end oyster enhancement in the Natural areas. Develop a Forest Health Plan to enhance forest plant and animal community health and address impacts of invasive species. Develop a master plan for the park that includes recreation, interpretation, and

		<ul style="list-style-type: none"> Develop a master plan for the park that includes recreation, interpretation, and resource stewardship elements. 	stewardship elements.	elements.	resource stewardship elements.
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Scott Property Cultural Resources Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
	Protection of cultural sites	Consult with the Squaxin Island Tribe to ensure that archaeological resources are accurately identified and recorded, as well as adequately protected.			

Scott Property Recreational Resource Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
	Trails	Develop a trail plan for the park that includes: <ul style="list-style-type: none"> Accessible interpretive trails. Trails for a variety of skill levels. 	Develop a trail plan for the park that includes: <ul style="list-style-type: none"> Accessible interpretive trails. A variety of loop trails. A trail rating system so people can match their hiking experience to their abilities. 	Develop a trail plan for the park that includes: <ul style="list-style-type: none"> Connections between the park and community trail systems. Tideland and upland connections between the Scott Property and Harstine Island. Connections between the Scott Property and McMicken Island 	Develop a trail plan for the park that includes: <ul style="list-style-type: none"> An interpretive trail system.

				State Park.	
	Boating		Add mooring buoys.		Add mooring buoys to discourage anchoring.
	Camping	Maintain the park for day-use only.	Maintain the park for day-use only.	Consider including a small group camp and a water trail campsite.	Maintain the park for day-use only.
	Park access	<ul style="list-style-type: none"> • Develop the primary vehicular entrance to the park on the north end, off of E McMicken Road. • Consider a second entrance to the south, potentially from E Harstine Island Road. 	<ul style="list-style-type: none"> • Develop the primary vehicular entrance to the park on the north end, off of E McMicken Road. 	<ul style="list-style-type: none"> • Develop the primary vehicular entrance to the park on the north end, off of E McMicken Road. 	<ul style="list-style-type: none"> • Develop the primary vehicular entrance to the park on the north end, off of E McMicken Road.

McMicken Island State Park Natural Resource Issues					
Public Comments	Issue	Parks for Everyone	Outdoor Activity and Play	Heritage & Community	Sustainability & Stewardship
	Protection of natural plant and animal communities	<ul style="list-style-type: none"> Classify most of the island Resource Recreation. Classify the southern part of the island Recreation to allow for camping and developed day-use facilities. Develop a master plan for the park that includes recreation, interpretation, and resource stewardship elements. 	<ul style="list-style-type: none"> Classify most of the island Natural. Classify most of the southern part of the island Resource Recreation. Classify the area around the homestead Recreation. Develop a master plan for the park that includes recreation, interpretation, and resource stewardship elements. 	<ul style="list-style-type: none"> Classify most of the island Resource Recreation. Classify the southern part of the island Heritage to protect and interpret the homestead. Develop a master plan for the park that includes recreation, interpretation, and resource stewardship elements. 	<ul style="list-style-type: none"> Classify most of the island Natural. Classify most of the southern part of the island Resource Recreation. Classify the area around the homestead Heritage. Develop a Forest Health Plan to enhance forest plant and animal community health and address impacts of invasive species. Develop a master plan for the park that includes recreation, interpretation, and resource stewardship elements.
Better delineation of the public oyster beds	Food harvesting	<ul style="list-style-type: none"> Consistent with the State Parks Natural Resources Policy, allow harvest of plants, fungi, shellfish, and fish for personal consumption. Work with WDFW to delineate the public oyster beds. 			
Interpretive board for tide pools	Environmental education	Develop an interpretive master plan for the park that: <ul style="list-style-type: none"> Develops interpretive programs focused on the park's natural processes and resources. Tells the story of the island's history Shows how McMicken Island fits into the matrix of boating sites in the south Sound. 			

McMicken Island State Park Cultural Resources Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
	Protection of cultural sites	<ul style="list-style-type: none"> Consult with the Squaxin Island Tribe to ensure that archaeological resources are accurately identified and recorded, as well as adequately protected. Develop a Cultural Resources Management Plan to address archaeological, cultural, and historical resources, landscapes, and properties. 			
	Management of historic structures	When the homestead area comes into Parks ownership, rehabilitate the house to be used as a rental cabin for non-boaters.	When the homestead area comes into Parks ownership, rehabilitate the house to be used as a rental cabin.	When the homestead area comes into Parks ownership, rehabilitate the house and its surrounding landscape to be used for group events.	When the homestead area comes into Parks ownership, rehabilitate the house to be used as a education center to tell the story of the island's history.

McMicken Island State Park Recreational Resource Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
Incorporate McMicken into canoe accessible camping	Water Trails		When the homestead area comes into Parks ownership, develop a marine trail campsite in the southern part of the island.		When the homestead area comes into Parks ownership, develop a marine trail campsite and composting toilet in the southern part of the island.
McMicken Island water trail site					
Provide campsite					
More mooring buoys	Boating		Add mooring buoys to serve more boaters.		<ul style="list-style-type: none"> Add mooring buoys to discourage anchoring. Add a larger roof to the park's kiosk to shelter people when they pay. Include solar lighting.
Less boats moored					
Devise system for winter (rainy, dark)					

Enforcement of park boundaries	Park management	Maintain clear signing around the private areas of the island until it comes into Parks ownership.
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Hope Island State Park Natural Resource Issues			
Public Comments	Issue	Heritage & Community	Sustainability & Stewardship
	Protection of natural plant and animal communities	<ul style="list-style-type: none"> Revise the existing land classifications to include a Recreation area around the house large enough to also include a group shelter. 	<ul style="list-style-type: none"> Revise the existing land classifications to include a Recreation area around the house. Develop a Forest Health Plan to enhance forest plant and animal community health and address impacts of invasive species.

Hope Island State Park Cultural Resources Issues			
Public Comments	Issues	Heritage and Community	Stewardship and Sustainability
	Protection of cultural sites	<ul style="list-style-type: none"> Consult with the Squaxin Island Tribe to ensure that archaeological resources are accurately identified and recorded, as well as adequately protected. Develop a Cultural Resources Management Plan to address archaeological, cultural, and historical resources, landscapes, and properties. 	

Hope Island State Park Recreational Resource Issues			
Public Comments	Issues	Heritage and Community	Stewardship and Sustainability
Add floats	Boating	<ul style="list-style-type: none"> Add a small dock for dinghies, kayaks, and canoes. Add a hand-carry boat launch. 	<ul style="list-style-type: none"> Add additional mooring buoys to discourage anchoring. Develop a seasonal reservation system on some buoys.
Need dock for boats			
More buoys			
Need a small dinghy or kayak dock			
Reserve a buoy in advance			
Larger motor-free boat launch			
	Shelter	Add a group shelter within the Recreation area.	
Consider cabins, Adirondack shelters	Camping	<ul style="list-style-type: none"> Add several new campsites in the campground with Adirondack shelters. Add cabins in the Recreation area. 	
More water-view campsites			
Allow dogs into the park	Park management	<ul style="list-style-type: none"> Allow leashed dogs on the island. 	Continue current no-dogs policy.

Upkeep on remote toilets		<ul style="list-style-type: none">• Work with volunteers to assist with maintenance of park facilities.	
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Stretch Point State Park Natural Resource Issues				
Public Comments	Issue	Parks for Everyone	Outdoor Activity and Play	Stewardship and Sustainability
	Protection of natural plant and animal communities	<ul style="list-style-type: none"> Classify the whole park Resource Recreation. Include an easement from the public road in the long-term boundary to provide access to non-boaters. 	<ul style="list-style-type: none"> Classify most of the park Resource Recreation. Classify an area south of the lagoon Recreation to allow for a picnic shelter. 	<ul style="list-style-type: none"> Classify the lagoon Natural. Classify the rest of the park Resource Recreation. Develop a Stewardship Plan to enhance plant and animal community health and address impacts of invasive species.
	Environmental education		<ul style="list-style-type: none"> Develop interpretive media that shows the park's geography and how Stretch Point fits into the matrix of boating opportunities in the south Sound 	<ul style="list-style-type: none"> Develop interpretive media that focuses on the park's natural processes and resources.

Stretch Point State Park Cultural Resources Issues				
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Stewardship and Sustainability
	Protection of cultural sites	Consult with the Squaxin Island Tribe to ensure that archaeological resources are accurately identified and recorded, as well as adequately protected.		

Stretch Point State Park Recreational Resource Issues				
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Stewardship and Sustainability
	Boating		Add mooring buoys to provide additional boating opportunities.	Add mooring buoys to discourage anchoring.
	Recreation facilities	Add a vault or composting toilet.	Add picnic shelter and composting toilet in Recreation area.	Maintain the park in an undeveloped state.
	Park access	Acquire easement to allow park access by land.	Maintain boating-only access.	Maintain boating-only access.

Eagle Island State Park Natural Resource Issues			
Public Comments	Issue	Outdoor Activity and Play	Sustainability & Stewardship
	Protection of natural plant and animal communities	<ul style="list-style-type: none"> Classify most of the island Resource Recreation Classify the northern part of the island. Recreation to allow for camping and picnicking. 	<ul style="list-style-type: none"> Classify the whole island Natural. Develop a Forest Health Plan to enhance plant and animal community health and address impacts of invasive species.

Eagle Island State Park Cultural Resources Issues			
Public Comments	Issues	Outdoor Activity and Play	Stewardship and Sustainability
	Protection of cultural sites	Consult with the Squaxin Island Tribe to ensure that archaeological resources are accurately identified and recorded, as well as adequately protected.	

Eagle Island State Park Recreational Resource Issues			
Public Comments	Issues	Outdoor Activity and Play	Stewardship and Sustainability
More moorage buoys	Boating	Add moorage buoys to provide more boating opportunities at the island.	Do not add more buoys to limit the impact of people on the island
	Recreation facilities	<ul style="list-style-type: none"> Add a vault or composting toilet to the island Develop a trail system with perimeter and interior trails. Develop a picnic shelter. Develop a small campground. 	Retain the island in an undeveloped state.
Keep the metal fire rings away from the beach	Fire rings	<ul style="list-style-type: none"> Provide fire rings at the campsites. 	Continue to not allow fires on the island.
	Park management	Work with the Bureau of Land Management to renew the State Parks lease of the island.	

Squaxin Island State Park Recreational Resource Issues					
Public Comments	Issues	Parks for Everyone	Outdoor Activity and Play	Heritage and Community	Stewardship and Sustainability
Reinstated with a picnic area and clamming beach	Park management	Because there is no legal access to the park, neither by land nor by water, work with the Squaxin Island Tribe to transfer ownership of the park to the Tribe.			
Explore programming partnerships					

Marine Parks Natural Resources Issues			
Public Comments	Issues	Parks for Everyone	Heritage and Community
<p>Will they continue to be replenished as they are used in the usual way? Does parks have a plan to replace these resources, i.e. shellfish, shellstock sealife, forestry-wildlife? Who oversees their protections?</p>	Protection of natural plant and animal communities	<ul style="list-style-type: none"> • Prioritize acquisitions that provide water access for boaters and non-boaters of a variety of skill and experience levels. • As properties are acquired and developed in the south Sound, develop Stewardship Plans to enhance plant and animal community health and address impacts of invasive species. 	<ul style="list-style-type: none"> • Prioritize acquisitions that can provide underserved boating opportunities. • As properties are acquired and developed in the south Sound, develop Stewardship Plans to enhance plant and animal community health and address impacts of invasive species.
<p>Washington Parks must be treasured and protected for current and future generations. Land and islands are vanishing as populations encroach. Under State Management rather than local management these areas stand a better chance of surviving</p>			
<p>Enforcement for clamming rules</p>	Food harvesting	<ul style="list-style-type: none"> • Work with WDFW to protect and enhance shellfish populations for recreational harvest. 	<ul style="list-style-type: none"> • Work with WDFW to limit shellfish enhancement while protecting native populations.

Important to keep as much shoreline as possible open to public Maintain tidelands for public use, avoid aquaculture	Shoreline protection and access	<ul style="list-style-type: none"> • Work with DNR and other land owners to increase public access to shorelines. • Provide accessible shoreline access opportunities wherever possible. 	<ul style="list-style-type: none"> • Work with DNR and other land owners to increase public access to shorelines. • Provide formal water access sites to limit degradation of other parts of the shoreline.
interpretation	Environmental education	<ul style="list-style-type: none"> • Develop a system-wide interpretive plan so that education opportunities are augmented, rather than repeated, at different sites. 	<ul style="list-style-type: none"> • Develop a system-wide interpretive plan that works with interested partners to provide a wide variety of environmental and cultural education opportunities.

Marine Parks Cultural Resources Issues			
Public Comments	Issues	Parks for Everyone	Heritage and Community
	Protection of cultural sites	<ul style="list-style-type: none"> • Consult with interested tribes to ensure that archaeological resources are accurately identified and recorded, as well as adequately protected. • Where appropriate, develop Cultural Resources Management Plans to address archaeological, cultural, and historical resources, landscapes, and properties. 	

Marine Parks Recreational Resource Issues			
Public Comments	Issues	Parks for Everyone	Heritage and Community
<p>"Boat in" parks, whether human powered or motorized are very special</p> <p>Increase moorage at heavily used areas</p> <p>Keep the buoys for year round use</p> <p>Need more pump-out stations with better reliability</p> <p>larger boat opportunities</p>	Boating	<ul style="list-style-type: none"> Where feasible, provide kayak or canoe rentals to allow more people to experience the marine parks from the water. Where feasible, provide hand-carry boat launches to facilitate non-motorized boating by people with a variety of fitness levels. Look for properties that provide boat launching opportunities for both motorized and non-motorized vessels. 	<ul style="list-style-type: none"> Provide and add mooring buoys where there are popular or unique boating experiences. Where substrate is soft, use mooring buoys to discourage anchoring that can damage underwater habitat. Where substrate is hard, use mooring buoys to limit park capacity, where needed. Acquire properties that provide boating opportunities for people with a wide variety of vessels.
Marine trails	Water trails	<ul style="list-style-type: none"> Acquire properties that allow for additional marine trail campsites. 	<ul style="list-style-type: none"> Acquire properties that allow for additional marine trail campsites. Work with WWTA to help identify and construct water trail campsites.
Underwater parks	Diving	<ul style="list-style-type: none"> Where there are interesting diving opportunities and few conflicts with existing natural resources, provide underwater parks. 	
Water links to upland opportunities	Upland recreation		<ul style="list-style-type: none"> Provide information and opportunities for marine park visitors to experience upland recreation sites.
Need long term parking opportunities. To park and then spend several days on the water-consider annual pass like DNR	Parking	<ul style="list-style-type: none"> Work with local governments to provide transit services to marine parks wherever feasible. 	<ul style="list-style-type: none"> Develop a system for longer-term parking for visitors experiencing the south Sound boating system.
Pamphlet for	Marketing and	<ul style="list-style-type: none"> Work with private and public boating providers to provide a boating system in the south Sound 	

marine opportunities	outreach	<p>that provides opportunities for a wide variety of individuals and groups.</p> <ul style="list-style-type: none"> • Work with private and public providers of upland experiences in the vicinity of boating facilities to provide park visitors with complementary experiences. • Develop comprehensive marketing materials to allow boaters and non-boaters to plan their visits to the south Sound marine park system. These materials should include webpages, written materials, and signs on-site. • Develop Design Guidelines for the south Sound marine park system that will provide visitors with a consistent and recognizable experience. • Develop consistent interpretation and signs to orient visitors to the south Sound and its boating opportunities.
Advertise South Sound as a destination		
Signage to parks needs improvement		
Include hotels and other accommodations and info		
Water trails website-add other opportunities		
Consider seasonal variations-which park offers opportunities in winter activities		
Make these parks more available to non-boaters		
Better/more accessible information on how to enjoy the marine parks		
Consider links to off-site overnight opportunities-		
Coordinate with local parks to prevent redundant services		
Better signage/special events, etc. to attract people		

instead of just passing through to Hood Canal		
Signage for Peninsula bring in from North Olympia attracting Kayakers and biking to this area		

Appendix A

Washington State Parks and Recreation Commission Land Classification System

Washington Administrative Code (WAC) Establishing the Land Classification System

WAC 352-16-020 Land classification system. State park areas are of statewide natural, cultural, and/or recreational significance and/or outstanding scenic beauty. They provide varied facilities serving low-intensity, medium intensity, and high intensity outdoor recreation activities, areas reserved for preservation, scientific research, education, public assembly, and/or environmental interpretation, and support facilities. They may be classified in whole or part as follows:

- (1) Recreational areas are suited and/or developed for high-intensity outdoor recreational use, conference, cultural and/or educational centers, or other uses serving large numbers of people.
- (2) Resource recreation areas are suited and/or developed for natural and/or cultural resource-based medium-intensity and low-intensity outdoor recreational use.
- (3) Natural areas are designated for preservation, restoration, and interpretation of natural processes and/or features of significant ecological, geological or paleontological value while providing for low-intensity outdoor recreation activities as subordinate uses.
- (4) Heritage areas are designated for preservation, restoration, and interpretation of unique or unusual archaeological, historical, scientific, and/or cultural features, and traditional cultural properties, which are of statewide or national significance.
- (5) Natural forest areas are designated for preservation, restoration, and interpretation of natural forest processes while providing for low-intensity outdoor recreation activities as subordinate uses, and which contain:
 - (a) Old-growth forest communities that have developed for one hundred fifty years or longer and have the following structural characteristics: Large old-growth trees, large snags, large logs on land, and large logs in streams; or
 - (b) Mature forest communities that have developed for ninety years or longer; or
 - (c) Unusual forest communities and/or interrelated vegetative communities of significant ecological value.
- (6) Natural area preserves are designated for preservation of rare or vanishing flora, fauna, geological, natural historical or similar features of scientific or educational value and which are registered and committed as a natural area preserve through a cooperative agreement with an appropriate natural resource agency pursuant to chapter 79.70 RCW and chapter 332-60 WAC.

WAC 352-16-030 Management within land classifications. (1) The director shall develop management guidelines for each land classification listed in WAC 352-16-020. The guidelines shall provide specific direction for each classification, outlining the philosophy of each classification, its appropriate physical features, location, allowed and prohibited activities, and allowed and prohibited developments. (2) Nothing in this section shall be construed to allow uses that are otherwise prohibited, nor prohibit uses that are otherwise expressly allowed, by the commission, this code, or by statute.

Land Classification Management Guidelines Recreation Areas

TITLE	DEFINITION	PHILOSOPHY	PHYSICAL FEATURES	LOCATION	ACTIVITIES	DEVELOPMENTS
Washington State Parks Recreation Areas	<p><u>State Parks Recreation Areas</u> are suited and/or developed for high-intensity outdoor recreational use, conference, cultural and/or educational centers, or other uses serving large numbers of people.</p>	<p><u>State Parks Recreation Areas</u> are to respond to the human needs for readily available areas for outdoor recreation and facilities to congregate for education, artistic expression and other ennobling pursuits. They are to provide a variety of outdoor recreational, educational, artistic, and cultural opportunities to large numbers of participants. Primary emphasis is on the provision of quality recreational services and facilities with secondary recognition given to protection of the areas natural qualities.</p>	<p><u>State Parks Recreation Areas</u> physiographic features such as topography, soil type, drainage, etc., shall be adaptable to varied types of intensive uses and development. An attractive natural setting is desirable, however, human-made settings are acceptable. There are no specific size criteria.</p>	<p><u>State Parks Recreation Areas</u> generally are made, not found. They shall be located throughout the state with primary emphasis to service major centers of urban populations and/or outstanding recreational tourist attractions. Scenic and inspirational values shall be considered but are secondary to the site adaptability and population criteria. When part of a large diverse park, recreation areas should be sited in proximity to public roads and utilities.</p>	<p><u>State Parks Recreation Areas</u> may allow and provide for a wide variety of indoor and outdoor day, weekend and vacation activities. Provision may be made for high intensity participation in camping, picnicking, trail use, water sports, winter sports, group field games, and other activities for many people. Off-trail equestrian and/or bicycle use may be appropriate in selected areas if approved by the commission. Activities requiring high levels of social interaction are encouraged.</p>	<p><u>State Parks Recreation Areas</u> shall provide appropriate facilities and services for the participation and enjoyment of high concentrations of outdoor recreationists and/or participants in indoor educational, cultural and artistic activities. A high degree of development is anticipated. Facilities may include road and parking networks, swimming beaches, full service marinas, trails, bathhouses, artificial lakes and pools, play fields, large sanitary and eating facilities; standard and utility campgrounds, stores, picnic grounds, group shelters, conference centers, environmental learning centers, hostels, and administrative support facilities.</p>

Land Classification Management Guidelines Resource Recreation Areas

TITLE	DEFINITION	PHILOSOPHY	PHYSICAL FEATURES	LOCATION	ACTIVITIES	DEVELOPMENTS
Washington State Parks Resource Recreation Areas	<u>State Parks Resource Recreation Areas</u> are suited and/or developed for natural and/or cultural resource-based medium- and low-intensity recreational use.	<u>State Parks Resource Recreation Areas</u> are sites where the high quality of a particular natural or cultural resource or set of such resources is the lure for human recreation. Thus, the rationale for recreation is based on the value of attractive natural or cultural resources. Management of these areas must stress the centrality of preserving the quality of the natural and cultural resources while allowing appropriate and sustainable levels of human use and enjoyment.	<u>State Parks Resource Recreation Areas</u> have a variety of physiographic features. While they may contain areas of environmental sensitivity, most portions of each area will be able to withstand low- to medium-intensity recreation use without significant environmental degradation.	<u>State Parks Resource Recreation Areas</u> may be located anywhere in the state where natural or cultural factors produce land and water sites particularly suited for recreation in a natural setting. Access to these sites should be reasonably proximate to major urban centers, but some access restriction may be necessary to avoid overuse of resources. Within large diverse parks, these areas should be located at least a moderate distance from public roads and high use intensity areas, while still maintaining reasonable public access for their intended use.	<u>State Parks Resource Recreation Areas</u> provide opportunities for low- and medium-intensity recreational experiences including, but not limited to, picnicking, primitive camping, a variety of recreational trail experiences, interpretive facilities, historic/cultural exhibits, nature observation, photography, orienteering, kayaking, canoeing, floating, and fishing. Off-trail equestrian and/or bicycle use may be appropriate in selected areas if approved by the commission. Basketball, tennis, organized group sporting activities requiring formal sports fields, commercial-sized piers and docks, standard and utility camping, indoor accommodations and centers, developed swimming areas, and other similarly intense uses are not appropriate. Scientific research is permitted.	<u>State Parks Resource Recreation Areas</u> development shall be permitted to the extent necessary to serve allowed activities. Parking, sanitary facilities, and other ancillary developments and support facilities should be constructed in a manner that is consistent with the site's ability to manage environmental change.

Land Classification Management Guidelines Natural Areas

TITLE	DEFINITION	PHILOSOPHY	PHYSICAL FEATURES	LOCATION	ACTIVITIES	DEVELOPMENTS
Washington State Parks Natural Areas	<u>State Parks Natural Areas</u> are designated for preservation, restoration, and interpretation of natural processes and/or features of significant ecological, geological or paleontological value while providing for low-intensity outdoor recreation activities as subordinate uses.	<u>State Parks Natural Areas</u> are to respond to the human need for readily available "conservatories" of nature and open spaces. Emphasis is directed toward nature and the conservation of native flora and fauna, special geologic or paleontologic resources, and the natural amenities of the area. Human wants for other than naturally existing educational and recreational opportunities are considered secondary to nature's requirement for the sustained maintenance of its natural balances, or the preservation of special geologic or paleontologic features.	<u>State Parks Natural Areas</u> have a variety of topography and features to provide a diversified natural environment with interesting but not necessarily unique flora and fauna, or geologic or paleontologic features. Where classification is based on biological considerations, sites should consist of land areas large enough to maintain natural biological processes in a nearly undeveloped state and provide users with a feeling of solitude and tranquility, and an opportunity to view nature in its "uncontrolled" form. They may be partially or wholly on land, subterranean, or part of the marine environment.	<u>State Parks Natural Areas</u> are not "made", but rather currently exist due to historical circumstances that have resulted in little or no human interference in the natural environment. Those areas most desirable in terms of physical features and size usually are "found" and "held" against creeping encroachments and raising land values. They often become over used and "lost" as populations spread around them. As a part of the overall system, these areas should be geographically spread throughout the state. When classifying specific park areas, consideration must be given to the ability to adequately manage the areas against undesirable human encroachment.	<u>State Parks Natural Areas</u> provide opportunities for outdoor recreation on designated trails. Those trails may be developed and used only to the extent that they do not significantly degrade the system of natural processes in a classified area. Hiking, non-groomed cross-country skiing, snowshoeing, or other trail uses of similar impact to natural systems and providing a compatible recreational opportunity, may be permitted, after consultation with appropriate local, state, federal and tribal resource management agencies, and upon a finding by the agency that such trails are not likely to significantly degrade natural processes. Relocation of existing equestrian, bicycle, nordic track or other similar trails into a natural area may be permitted upon a finding by the director that such relocation is for the purpose of reducing overall resource impacts. All trails may be moved, redesigned, closed and/or removed upon a finding that their use is causing significant degradation to the system of natural processes. Technical rock climbing requires authorization by the commission. Off-trail use for nature observation, photography, cross-country skiing, harvesting of mushrooms and berries and similar uses are permitted to the degree that they do not significantly degrade natural processes. Scientific research is permitted.	<u>State Parks Natural Area</u> development shall be limited to facilities required for health, safety and protection of users and features consistent with allowed activities. Facilities to enhance public enjoyment shall be limited to primitive items such as trails, trail structures and minor interpretive exhibits. All improvements shall harmonize with, and not detract from, the natural setting. Parking and other trailhead facilities should be located outside of a classified area.

Land Classification Management Guidelines Heritage Areas

TITLE	DEFINITION	PHILOSOPHY	PHYSICAL FEATURES	LOCATION	ACTIVITIES	DEVELOPMENTS
Washington State Parks Heritage Areas	<p><u>State Parks Heritage Areas</u> are designated for preservation, restoration, and interpretation of outstanding, unique or unusual archaeological, historical, scientific, and/or cultural features, and traditional cultural properties, which are of statewide or national significance.</p>	<p><u>State Parks Heritage Areas</u> are designated to preserve and/or interpret selected areas or features for the education and enjoyment of the public, an area's intrinsic cultural value, and/or for scientific research.</p>	<p><u>State Parks Heritage Areas</u> vary in size and physiographic makeup according to their location and reason for existence. Historic landscapes may require relatively large acreage while archaeological sites may be measured in square feet.</p>	<p><u>State Parks Heritage Areas</u> usually are located where they are found or the feature exists. However, in some instances relocation or re-creation of artifacts, resources or facilities is possible. In these situations they may be located in appropriate settings and concentrated near major population centers and along primary travel routes.</p>	<p><u>State Parks Heritage Area</u> activities shall generally be limited to those directly associated with the interpretation of the area or feature, and the education of the patrons. Picnicking, recreational trails, and other low- to medium-intensity recreation uses may be allowed if they do not detract from the principal purpose of the area, its setting, structures, sites and objects.</p>	<p><u>State Parks Heritage Area</u> development shall generally be limited to that necessary for the protection and interpretation of the area or feature, and the education and safety of the patrons. Sanitary facilities, recreation trails, and picnicking facilities may be provided in a manner which does not detract from the aesthetic, educational or environmental quality of the area, its setting, structures, sites or objects, or, if applicable, its value for scientific research.</p>

Land Classification Management Guidelines Natural Forest Areas

TITLE	DEFINITION	PHILOSOPHY	PHYSICAL FEATURES	LOCATION	ACTIVITIES	DEVELOPMENTS
Washington State Parks Natural Forest Areas	<p><u>State Parks Natural Forest Areas</u> are designated for preservation, restoration, and interpretation of natural forest processes while providing for low-intensity outdoor recreation activities as subordinate uses, and which contain:</p> <p>(a) Old-growth forest communities that have developed for 150 years or longer and have the following structural characteristics: Large old-growth trees, large snags, large logs on land, and large logs in streams; or (b) Mature forest communities that have developed for 90 years or longer; or □ Unusual forest communities and/or interrelated vegetative communities of significant ecological value.</p>	<p><u>State Parks Natural Forest Areas</u> are places where human access to and interpretation and enjoyment of natural forest processes are limited to those activities and facilities that do not significantly degrade natural forest processes. Public access into these areas emphasizes appreciation of nature through experiencing nature. The principal function of these areas is to assist in maintaining the state's bio-diversity while expanding human understanding and appreciation of natural values.</p>	<p><u>State Parks Natural Forest Areas</u> have a variety of topographic and vegetative conditions. They are generally large enough (300 or more acres) to contain one or more distinct and relatively intact vegetative communities. Smaller areas may be appropriate if representative of a unique or unusual forest community. Desirably, they are part of a large system of open space, wildlife habitat, and vegetative communities that provide a good opportunity for long-term ecosystem sustainability.</p>	<p><u>State Parks Natural Forest Areas</u> may be located anywhere in the state where natural factors produce forest vegetative cover. These areas are not "made", but rather currently exist due to historical circumstances that have resulted in little or no human interference in natural forest progression. As a part of an overall system, these areas should be geographically spread throughout the state, recognizing that maintenance of bio-diversity is one of the primary functions of their classification. When classifying specific park areas, consideration must be given to the ability to adequately manage the areas against undesirable human encroachment.</p>	<p><u>State Parks Natural Forest Areas</u> provide opportunities for outdoor recreation on designated recreation trails. Those trails may be developed and used only to the extent that they do not significantly degrade the system of natural forest processes in a classified area. Careful design of recreation trails should match intended uses, to maintain consistency with the purpose and philosophy of the classification. Hiking, non-groomed cross-country skiing, snowshoeing, or other trail uses of similar impact to natural systems and providing a compatible recreational opportunity, may be permitted, after consultation with appropriate local, state, federal and tribal resource management agencies, and upon a finding by the agency that such trails are not likely to significantly degrade natural forest processes. Relocation of existing equestrian, bicycle, nordic track or other similar trails into a natural forest area may be permitted upon a finding by the director that such relocation is for the purpose of reducing overall resource impacts. All trails may be moved, redesigned, closed and/or removed upon a finding that they are causing significant degradation to the system of natural forest processes. Technical rock climbing requires authorization by the commission. Off-trail use for nature observation, cross-country skiing, photography, harvesting of mushrooms and berries and similar uses are permitted to the degree that they do not significantly degrade natural forest processes. Scientific research is permitted.</p>	<p><u>State Parks Natural Forest Areas</u> development shall be limited to facilities required for health, safety and protection of users and features consistent with allowed activities. Facilities to enhance public enjoyment shall be limited to trails, trail structures, and minor interpretive exhibits. All improvements shall harmonize with, and not detract from, the natural setting. Parking and other trailhead facilities should be located outside of a classified area.</p>

Land Classification Management Guidelines Natural Area Preserves

TITLE	DEFINITION	PHILOSOPHY	PHYSICAL FEATURES	LOCATION	ACTIVITIES	DEVELOPMENTS
<p>Washington State Parks Natural Area Preserves</p>	<p><u>State Parks Natural Area Preserves</u> are designated for preservation of rare or vanishing flora, fauna, geological, natural historical or similar features of scientific or educational value and which are registered and committed as a natural area preserve through a cooperative agreement with an appropriate natural resource agency pursuant to chapter 79.70 RCW and chapter 332-60 WAC.</p>	<p><u>State Parks Natural Area Preserves</u> are sites where human access is limited to educational and scientific purposes. The principal function of these areas is to preserve natural ecosystems or geologic features of statewide significance. Public access for recreation must be subordinate to the principal function of the classification.</p>	<p><u>State Parks Natural Area Preserves</u> have a variety of topographic and vegetative conditions. They are generally large enough (300 or more acres) to contain one or more distinct and intact ecological communities. Smaller areas may be appropriate if representative of a unique or unusual ecological community or geologic feature. They may be partially or wholly on land, subterranean, or part of the marine environment. Desirably, they are part of a large system of open space, wildlife habitat, and vegetative communities that provide a good opportunity for long-term ecosystem sustainability.</p>	<p><u>State Parks Natural Area Preserves</u> may be located anywhere in the state where natural ecological systems or significant geologic features exist. These areas are not "made", but rather exist due to historical circumstances that have resulted in little or no human interference in the natural system. As a part of an overall system, these areas should be geographically spread throughout the state.</p>	<p><u>State Parks Natural Area Preserves</u> provide opportunities for scientific research and education about natural systems, geologic features, sensitive, rare, threatened or endangered species or communities. Recreational use of existing or relocated trails may be permitted, provided that it can be clearly demonstrated that such use does not degrade the system of natural processes occurring in the preserve. Otherwise, trails are limited to administrative, scientific and organized educational activities and uses. No other activities are permitted.</p>	<p><u>State Parks Natural Area Preserves</u> development shall be limited to access facilities for permitted activities and structures to inhibit general public access. No other facilities or structures are permitted.</p>

Land Use and Land Classification Compatibility Matrix – Facilities

	Recreation	Resource Recreation	Heritage	Natural/Natural Forest Area	Natural Area Preserve*
Amphitheater	P	C	C	N	N
Archery/Target Range	C	C	N	N	N
Camping - Std and Util	P	N	N	N	N
Camping - Primitive	P	P	C	N	N
Camping - Adirondack	P	C	N	N	N
Camping - Horse-oriented	C	C	N	N	N
Camping - Water Trail	P	P	C	N	N
Children's Play Area	P	C	C	N	N
Day Use Picnic - Tables	P	P	C	N	N
Day Use Picnic - Group Shelter	P	N	C	N	N
Day Use Lodges/Centers	P	N	C	N	N
Environmental Learning Centers	C	N	C	N	N
Equestrian Facilities	C	C	C	N	N
Fields - Informal Play/Mowed	P	C	C	N	N
Indoor Accommodations	P	N	C	N	N
Interpretive - Centers	P	N	P	N	N
Interpretive - Kiosks	P	P	P	C	N
Interpretive Trail	P	P	P	P	C
Interpretive - Signs	P	P	P	P	C
Parking - Vehicles	P	P	C	N	N
Roads	P	P	C	N	N

Land Use and Land Classification Compatibility Matrix – Facilities (Continued)

	Recreation	Resource Recreation	Heritage	Natural/Natural Forest Area	Natural Area Preserve*
Sanitary: Comfort Stations	P	N	C	N	N
Sanitary: Composting/Vault	P	P	C	C	N
Sports Fields	C	N	N	N	N
Skiing - Alpine Facilities	C	C	N	N	N
Swimming Facilities	P	N	C	N	N
Trails - Hiking	P	P	P	P	C
Trails - Mountain Biking	P	C	C	N**	N
Trails - Equestrian	C	C	C	N**	N
Trails - Nordic Track Skiing	P	P	C	N**	N
Trails - C-C skiing	P	P	P	P	C
Trails - Snowmobile	P	C	C	N**	N
Trails - Paved non-motor	P	C	C	C	N
Water: Docks/Piers ≥ 10 boats	P	N	C	N	N
Water: Docks/Piers < 10 boats	P	P	C	C	N
Water: Launch Ramps	P	C	N	N	N
Water: Hand Launch Areas	P	P	C	C	N
Water: Mooring Buoys	P	P	C	C	N

P (Permitted) - Use permitted with normal agency design review

C (Conditional) - Use may be permitted, but conditioned to assure design is compatible w/purpose of land classification and abutting classification objectives.

N (Not Permitted)- Use not permitted.

NA - Not Applicable

* All uses in a Natural Area Preserve must be specifically approved by the Park and Recreation Commission as part of a management plan.

**Relocation of existing trails into a natural or natural forest area is permitted per WAC 352-32-070(3) and WAC 352-32-075(2)(b).

Land Use and Land Classification Compatibility Matrix – Activities

	Recreation	Resource Recreation	Heritage	Natural/Natural Forest Area	Natural Area Preserve*
Farming/Orchards	C	C	C	N	N
Filming/Special Events	P	P	P	C	N
Grazing	C	C	C	N	N
Harvesting - Edible Fruiting Bodies	P	P	P	P	N
Harvesting - Mushrooms	P	P	P	P	N
Harvesting - Shellfish	P	P	P	P	N
Harvesting - Fish	P	P	P	P	N
Harvesting - Algae, etc.	P	P	P	P	N
Haying	P	P	P	N	N
Metal Detecting	P	P	C	N	N
Orienteering	P	P	C	N	N
Ocean Beach Driving	P	C	N	N	N
Off-Trail: Equestrian	C	C	C	N	N
Off-Trail: Hiking	P	P	P	P	N
Off-trail biking	C	C	C	N	N
Paragliding	P	P	C	N	N
Technical Rock Climbing	P	P	C	C	N

Land Use and Land Classification Compatibility Matrix – Activities (Continued)

	Recreation	Resource Recreation	Heritage	Natural/Natural Forest Area	Natural Area Preserve*
Water: Jet Skiing	P	C	N	N	N
Water: Kayak/Canoeing	P	P	P	C	N
Water: Power Boating	P	C	N	C	N
Water: White Water Boating	P	P	C	C	N
Water: Sailing	P	P	P	C	N
Water: Skiing	P	C	N	N	N
Water: Swimming	P	P	P	P	N
Water: Wind Surfing	P	C	C	N	N
Winter: Alpine Skiing	C	C	N	N	N
Winter: C-C Skiing (off-trail)	P	P	P	P	C
Winter: Mushing/Sled Dogs	C	C	C	N	N
Winter: Snowshoeing	P	P	P	P	C
Winter: Snowmobiling (off-trail)	P	P	C	N	N
Wood Debris Collection	P	P	P	N	N

P (Permitted) - Use permitted with normal agency design review

C (Conditional) - Use may be permitted with Commission concurrence, but conditioned to assure compatibility w/purpose of land classification and abutting classifications.

N (Not Permitted)- Use not permitted.

NA - Not Applicable

* All uses in a Natural Area Preserve must be specifically approved by the Park and Recreation Commission as part of a management plan.

**Relocation of existing trails into a natural or natural forest area is permitted per WAC 352-32-070(3) and WAC 352-32-075(2)(b).